

**CONSULT 2**

**ROYAL COLLEGES OF PHYSICIANS OF THE UNITED KINGDOM**  
**MRCP(UK) PACES EXAMINATION - CLINICAL MARKSHEET (E3)**  
**STATION 2: Consultation**

Brief description of the case:

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Examiner initials:

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Did candidate start at this station? Yes   
 No

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Did you lead at this case? Yes   
 No

Please use pencil only

| RCP CODE NUMBER      | EXAMINATION NUMBER   | CENTRE NUMBER        | SCENARIO NUMBER      | EXAMINER NUMBER      |
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| Please record your judgement for this candidate's performance on <b>each</b> of the clinical skills noted below. Any award of an unsatisfactory or borderline mark <b>MUST</b> be accompanied by comments. |  |            |   | Enhanced Feedback            |
|--|--|------------|---|------------------------------|
| Clinical Skill   | Satisfactory   | Borderline | Unsatisfactory  | Yes <input type="checkbox"/> |
| <b>Physical Examination (A)</b>  | <ul style="list-style-type: none"> <li>- Professional, focused and systematic examination relevant to the specific case</li> <li>- Correct, thorough and fluent</li> </ul>   |            | <ul style="list-style-type: none"> <li>- Incorrect technique/examines through clothing</li> <li>- Omits important part/s of examination</li> <li>- Unsystematic; hesitant; lacking in confidence; unprofessional</li> </ul>   |                              |
| <b>Identifying Physical Signs (B)</b>  | <ul style="list-style-type: none"> <li>- Identifies correct physical signs</li> </ul>  |            | <ul style="list-style-type: none"> <li>- Misses important clinical signs</li> <li>- Finds signs which are not present</li> </ul>  |                              |
| <b>Clinical Communication Skills (C)</b>   | <ul style="list-style-type: none"> <li>- Elicits appropriate and comprehensive history relevant to the clinical presentation in a professional manner</li> <li>- Assesses impact of symptoms and identifies patient's preferred management options</li> <li>- Explains clinical information in a clear, structured, comprehensive and professional manner</li> </ul> |            | <ul style="list-style-type: none"> <li>- Omits important areas of history; fails to assess impact of symptoms</li> <li>- Unsystematic; uses jargon; appears unpractised</li> <li>- Gives unclear or insufficient information, unprofessional</li> <li>- Fails to involve patient in developing management plan</li> </ul> |                              |
| <b>Differential Diagnosis (D)</b>  | <ul style="list-style-type: none"> <li>- Constructs a sensible differential diagnosis, including the correct diagnosis</li> </ul>  |            | <ul style="list-style-type: none"> <li>- Poor differential diagnosis</li> <li>- Fails to consider the correct diagnosis</li> </ul>  |                              |
| <b>Clinical Judgement (E)</b>  | <ul style="list-style-type: none"> <li>- Applies appropriate and accurate clinical knowledge to select a sensible and relevant management plan for this specific patient, including a timescale where appropriate</li> </ul>   |            | <ul style="list-style-type: none"> <li>- Fails to apply appropriate and accurate clinical knowledge to this case</li> <li>- Selects an inappropriate, incomplete or incorrect management plan</li> </ul>  |                              |
| <b>Managing Patients' Concerns (F)</b>   | <ul style="list-style-type: none"> <li>- Seeks, detects, acknowledges and addresses patient's specific questions or concerns in an empathetic manner</li> <li>- Demonstrates active listening and confirms patient's/relative's understanding</li> </ul>   |            | <ul style="list-style-type: none"> <li>- Overlooks or fails to address patient's/relative's specific questions or concerns</li> <li>- Poor listening, lacks empathy</li> </ul>  |                              |
| <b>Maintaining Patient Welfare (G)</b>   | <ul style="list-style-type: none"> <li>- Treats patient/relative respectfully and sensitively, ensuring comfort, safety and dignity</li> </ul>   |            | <ul style="list-style-type: none"> <li>- Causes patient/relative physical or emotional discomfort</li> <li>- Jeopardises patient safety</li> </ul>  |                              |

**DO NOT WRITE IN THIS SHADED AREA**

**Additional comments for feedback (optional)**  
**Please indicate which skills the comments apply to.**