# 2019/20 INTERNATIONAL AND UK REGIONS SURVEY RESULTS 

CORE MEDICAL TRAINING and

## INTERNAL MEDICINE (STAGE 1)

GENERIC SURVEY QUESTIONS

AUGUST 2020

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## Introduction

The National Trainee Survey is an annual survey in the United Kingdom. The purpose of the survey is to gather feedback from trainees to help local education providers such as hospitals and general practices improve their training practice. It also helps postgraduate deaneries/local education and training boards (LETBs) manage training programmes, which are usually delivered across a number of different local education providers (LEPs).

The trainee survey is comprised of a set of questions which test trainees' perceptions of training providers' compliance with the GMC standards. It is a unique opportunity for managers of training programmes to hear the views of their trainees.

Trainees in international centres have been asked to answer 17 questions from the National Trainee Survey with the responses compared to regional results in the United Kingdom. Results are shown below:

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## APPENDIX A: - Responses by region

1) Please confirm your current year of training (International sites only)


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2) To what extent do you agree or disagree with the following statement? I am confident that I know how, or could find out how, to raise a concern about my education and training. (Educational Governance)


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3) In this post, OUT OF HOURS, how often (if ever) are you expected to obtain consent for procedures where you feel you do not understand the proposed interventions and its risks? (Clinical supervision out of hours)


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4) To what extent do you agree or disagree with the following statements? Handover arrangements in this post always ensure continuity of care for patients BETWEEN SHIFTS. (Handover)


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5) To what extent do you agree or disagree with the following statement? I'm confident that this post will give the opportunities to meet objectives set out in my development plan relating to: CLINICAL EXPERIENCE (for example examination skills, taking a history, deciding investigations and management, seeing a variety of patients in different settings etc.) (Curriculum coverage)


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6) Have you received feedback in a formal meeting with your educational supervisor about your progress in this post? (Feedback)


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7) In this post, how often (if ever) are you supervised by someone who you feel isn't competent to do so? (Clinical Supervision)


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8) How would you rate the intensity of your work, by night in this post? (Workload)


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9) In this post, how often (if ever) do you feel forced to cope with clinical problems beyond your competence or experience? (Clinical Supervision)


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10) To what extent do you agree or disagree with the following statement? My educational supervisor is easily accessible should I need to contact them. (Educational Supervision)


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11) Please rate the quality of teaching (informal and bedside teaching as well as formal and organised sessions) in this post. (Overall satisfaction)

12) To what extent do you agree or disagree with the following statement? Staff, including doctors in training, always treat each other with respect. (Supportive environment)


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13) Please rate the quality of the induction you received for this post. (Induction)


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14) How would you rate the practical experience you were receiving in this post? (Adequate experience)


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15) How would you describe this post to a friend who was thinking of applying for it? (Overall satisfaction)


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16) To what extent do you agree or disagree with the following statement? This post will be useful for my future career. (Overall satisfaction)


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17) To what extent do you agree or disagree with the following statement? My organisation encourages a culture of teamwork between multidiscipline healthcare professionals (for example nurses, midwives, radiographers etc.) (Teamwork)


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18) To what extent do you agree or disagree with the following statement? My organisation encourages a culture of teamwork between clinical departments. (Teamwork)


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APPENDIX B - REGION BY QUARTILE

| Quartile | Deanery / LETB | Year | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Site 2 | 2020 |  | 96 | 50 | 97 | 96 | 89 | 82 | 54 | 36 | 100 | 89 | 92 | 96 | 89 | 100 | 96 | 97 | 100 |
| 4 | Site 5 | 2020 |  | 93 | 50 | 100 | 93 | 71 | 64 | 79 | 43 | 100 | 100 | 84 | 92 | 93 | 100 | 100 | 84 | 100 |
| 4 | Site 4 | 2020 |  | 90 | 90 | 80 | 90 | 70 | 100 | 30 | 60 | 100 | 70 | 100 | 80 | 60 | 70 | 90 | 90 | 90 |
| 4 | Defence | 2019 |  | 100 | 100 | 100 | 83 | 50 | 67 | 50 | 67 | 100 | 67 | 50 | 100 | 66 | 66 | 67 | 83 | 84 |
| 4 | Scotland | 2019 |  | 89 | 92 | 79 | 93 | 66 | 84 | 44 | 55 | 93 | 69 | 79 | 68 | 66 | 70 | 84 | 87 | 76 |
| 4 | South West | 2019 |  | 89 | 91 | 81 | 92 | 49 | 86 | 36 | 63 | 91 | 68 | 83 | 64 | 72 | 74 | 83 | 93 | 78 |
| 3 | Site 1 | 2019 |  | 67 | 67 | 100 | 91 | 67 | 67 | 17 | 8 | 83 | 84 | 91 | 66 | 92 | 92 | 92 | 92 | 92 |
| 3 | Thames Valley | 2019 |  | 86 | 95 | 82 | 89 | 37 | 79 | 29 | 91 | 86 | 69 | 76 | 64 | 57 | 65 | 86 | 88 | 71 |
| 3 | West Midlands | 2019 |  | 83 | 90 | 77 | 88 | 57 | 79 | 40 | 63 | 91 | 66 | 74 | 67 | 66 | 66 | 80 | 89 | 74 |
| 3 | London ( $\mathrm{N}, \mathrm{C}$ \& E) | 2019 |  | 83 | 93 | 82 | 88 | 36 | 82 | 45 | 57 | 89 | 71 | 74 | 66 | 57 | 66 | 78 | 90 | 70 |
| 3 | London (South) | 2019 |  | 87 | 96 | 79 | 87 | 50 | 80 | 46 | 61 | 90 | 59 | 71 | 64 | 60 | 65 | 80 | 81 | 71 |
| 2 | Wessex | 2019 |  | 85 | 89 | 76 | 68 | 54 | 79 | 29 | 74 | 93 | 69 | 70 | 57 | 72 | 75 | 86 | 87 | 62 |
| 2 | North East | 2019 |  | 91 | 94 | 78 | 91 | 7 | 85 | 41 | 63 | 91 | 67 | 73 | 77 | 58 | 72 | 83 | 82 | 67 |
| 2 | Kent, Surrey \& Sussex | 2019 |  | 84 | 90 | 73 | 89 | 47 | 77 | 33 | 53 | 81 | 68 | 79 | 62 | 67 | 70 | 83 | 88 | 70 |
| 2 | London (NW) | 2019 |  | 90 | 93 | 73 | 83 | 24 | 88 | 43 | 70 | 86 | 66 | 73 | 57 | 57 | 67 | 80 | 79 | 67 |
| 2 | East of England | 2019 |  | 83 | 91 | 75 | 89 | 49 | 70 | 31 | 50 | 87 | 64 | 78 | 61 | 54 | 68 | 83 | 84 | 74 |
| 2 | Northern Ireland | 2019 |  | 90 | 82 | 80 | 93 | 12 | 74 | 44 | 58 | 92 | 65 | 73 | 59 | 62 | 68 | 83 | 84 | 70 |
| 1 | North West | 2019 |  | 88 | 90 | 81 | 90 | 9 | 78 | 33 | 58 | 84 | 64 | 76 | 65 | 58 | 69 | 80 | 86 | 75 |
| 1 | Wales | 2019 |  | 80 | 79 | 76 | 90 | 41 | 80 | 29 | 46 | 82 | 71 | 74 | 51 | 64 | 78 | 85 | 80 | 71 |
| 1 | Site 3 | 2020 |  | 82 | 62 | 36 | 85 | 64 | 52 | 45 | 15 | 85 | 66 | 84 | 56 | 91 | 91 | 97 | 94 | 56 |
| 1 | East Midlands | 2019 |  | 80 | 85 | 70 | 86 | 51 | 71 | 29 | 60 | 86 | 57 | 75 | 63 | 58 | 63 | 76 | 79 | 69 |
| 1 | Yorkshire \& Humber | 2019 |  | 79 | 82 | 79 | 89 | 46 | 71 | 32 | 50 | 85 | 55 | 73 | 61 | 58 | 62 | 77 | 82 | 69 |

$0-50 \%$ of trainees in agreement in 2019/20

- Q2, Q4, Q5, Q10, Q12, Q16, Q17, Q18: Strongly agree / agree
- Q3, Q7, Q9: Never
- Q6: Yes, and it was useful
- Q8: About right
- Q11, Q13, Q15: Very good / good
- Q14: Excellent / good


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