2015 Medical Ophthalmology ARCP Decision Aid

The ARCP decision aid shows how the ARCP panel can review the trainee's portfolio for evidence of competence required at the end of each year. The decision aid should be used in conjunction with the syllabus in section 3.3 of the 2015 Medical Ophthalmology curriculum (available on the <u>JRCPTB website</u>).

The decision aid lists the minimum number of satisfactory assessments expected. These assessments should be sampled across the competencies required for that year. For the progressive elements of the curriculum a trainee completing ST3 (year 1 specialty training) will be expected to have gained all competencies marked with 1 in the year column of the syllabus in section 3.3. If a trainee has undertaken one or more modular elements, then the assessments should have included sampling of these competencies also. The ARCP decision aid, together with the syllabus describes how the trainee will build on each set of competencies progressively year by year.

It is not expected that every competence will have been individually assessed, but that a range of different competencies will have been sampled using the assessment methods available. It is the trainee's responsibility to organise these assessments with their clinical supervisors in a timely fashion throughout the training year.

The table below differentiates the requirements for trainees who have entered the training programme from CMT/ACCS-AM (or equivalent) and those who previously underwent ophthalmology specialty training (OST).

Year	Assessments	Suggested year of completion
Year 1 (ST3) – entry from CMT/ ACCS	 Minimum satisfactory assessments: 4 DOPS 10 CbD 1 MSF 2 Mini CEX 7 (x 2) CRS – each should be repeated twice with different assessors: Assess vision [CA2], Assessment and interpretation of visual fields by confrontation [CA3], Performance of a complete external eye examination [CA5], Examination of the pupils and perform diagnostic pharmacological tests [CA6}, Perform a cover test and assess ocular motility[CA7], Measure intraocular pressure using applanation tonometry [CA8], Perform Slit lamp biomicroscopy of the anterior segment using appropriate illumination techniques and stains, and diagnostic contact lenses. [CA9] 	

	Core Ophthalmology competencies– confirmation by Educational Supervisor that the trainee's performance is at the level expected for this stage in training Evidence of engagement with the common competencies with confirmation by the Educational supervisor that the trainee is making progress with this section Other documents to be reviewed at ARCP for all trainees: Attendance record Educational supervisor's report Multiple consultant reports (4)	
Year 1 (ST3) - entry from OST	As per CMT ARCP decision aid for CMT1 Core Medicine module – confirmation by Educational Supervisor that the trainee's performance is at the level expected for this stage in training	Trainee must have attempted MRCP (UK) Part 1 by the end of year 1
Year 2 (ST4) - entry from CMT/ACCS	Minimum satisfactory assessments sampled across year 2 competencies of progressive elements of curriculum plus any modules undertaken during the year: 4 DOPS 10 CbD 2 mini CEX	Trainee must have attempted FRCOphth part 1 by the end of year 2
	1 (x2) CRS examine the fundus [CA10]. Note that 2 assessments are required with different assessors for each learning outcome.	
	1 Patient Survey 1 Teaching Observation 1 Audit assessment or QIPAT	
	FRCOphth part 1	
	Core medicine module – signed off by Educational supervisor with supporting evidence	
	Evidence of engagement with the common competencies with confirmation by the Educational supervisor that the trainee is making progress with this section.	

Year 2 (ST4) - entry	Other documents to be reviewed at ARCP for all trainees: Valid ALS certificate Attendance record Educational supervisor's report Multiple consultant reports (4) As per CMT ARCP decision aid for CMT2	Trainee must have attempted
from OST	Core Ophthalmology competencies required by year 2 signed off by Educational supervisor with supporting evidence of performance	MRCP (UK) part 2 by the end of year 2
Year 3 (all trainees)	 Minimum satisfactory assessments 4 DOPS (must include): Apply appropriate laser for the management of the lens capsule [SS14] Apply appropriate laser for the management of raised IOP [SS15] 10 CbD 	Trainees must have passed both MRCP (UK) and the FRCOphth part 1 in order to progress into year 4
	 4 mini-CEX 1 (x2) CRS retinoscopy. Note that 2 assessments are required with different assessors for each learning outcome. 1 MSF 	
	FRCOphth part 1 and MRCP(UK)* Higher medical ophthalmology progressive competencies and modules – confirmation by Educational Supervisor that the trainee's performance is at the level expected for this stage in training Evidence of engagement with the common competencies with confirmation by the Educational	
	Other documents to be reviewed at ARCP: Log book Attendance record Educational supervisor's report Multiple consultant reports (4)	

Year 4 (ST6) (all trainees) PYA assessment	Minimum satisfactory assessments: 6 DOPS (must include): • Administer periocular and intraocular drugs [PS3]) (repeated twice with different assessors) • Apply appropriate laser for the management of retinal problems [SS16] (repeated twice with different assessors) 10 CbD 4 mini CEX 1 Patient Survey 1 Teaching Observation 1 Audit assessment or QIPAT Refraction certificate Core Ophthalmology signed off by Educational supervisor with supportive evidence. Higher medical ophthalmology progressive competencies and modules – confirmation by Educational Supervisor that the trainee's performance is at the level expected for this stage in training Evidence of engagement with the common competencies with confirmation by the Educational supervisor that the trainee is making progress with this section. Other documents to be reviewed at ARCP: Log book PYA form Attendance record Educational supervisor seport Multiple consultant reports (4)	
Year 5 (ST7) all trainees	Minimum satisfactory assessments sampled across year 5 competencies of progressive elements of curriculum plus any modules undertaken during the year: 4 DOPS 4 mini-CEX 6 CbD 1 Teaching observation 1 MSF	

Higher medical ophthalmology progressive competencies and modules signed off by Educational supervisor with supportive evidence	
Common competencies signed off by Educational Supervisor with supportive evidence.	
Other documents to be reviewed at ARCP: Valid ALS certificate Management course certificate Log book Attendance record Educational supervisor's report	