

ROYAL COLLEGES OF PHYSICIANS OF THE UNITED KINGDOM

MRCP(UK) PACES EXAMINATION - CLINICAL MARKSHEET

STATION TWO: History Taking Skills

CANDIDATE NAME (PLEASE PRINT)

Examination Number					
00	01	02	03	04	05
10	11	12	13	14	15
20	21	22	23	24	25
30	31	32	33	34	35
40	41	42	43	44	45
50	51	52	53	54	55
60	61	62	63	64	65
70	71	72	73	74	75
80	81	82	83	84	85
90	91	92	93	94	95

Centre Number			
00	01	02	03
10	11	12	13
20	21	22	23
30	31	32	33
40	41	42	43
50	51	52	53
60	61	62	63
70	71	72	73
80	81	82	83
90	91	92	93

Sheet No.
3
1
2
3
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7

Examiners are required to make a judgement of the candidate's performance in each of the sections (1, 2 and 3) by filling in the appropriate box like this . Please use 2B pencil only.

Brief description of case:

Examiner Number:																																									
EXAMINER (PLEASE PRINT NAME AND SIGN BELOW)	<table border="1" style="width: 100%; text-align: center;"> <tr><td>00</td><td>01</td><td>02</td><td>03</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>30</td><td>31</td><td>32</td><td>33</td></tr> <tr><td>40</td><td>41</td><td>42</td><td>43</td></tr> <tr><td>50</td><td>51</td><td>52</td><td>53</td></tr> <tr><td>60</td><td>61</td><td>62</td><td>63</td></tr> <tr><td>70</td><td>71</td><td>72</td><td>73</td></tr> <tr><td>80</td><td>81</td><td>82</td><td>83</td></tr> <tr><td>90</td><td>91</td><td>92</td><td>93</td></tr> </table>	00	01	02	03	10	11	12	13	20	21	22	23	30	31	32	33	40	41	42	43	50	51	52	53	60	61	62	63	70	71	72	73	80	81	82	83	90	91	92	93
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1. Data gathering in the interview <ul style="list-style-type: none"> elicits presenting complaints, documents in logical and systematic way and includes systems review enquiries about past medical history/family/alcohol/smoking/treatment history follows leads about relevant psycho-social factors appropriate verbal and non-verbal (eye contact, posture etc.) responsiveness, good balance of open and closed questions, appropriate 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">clear</td> <td style="padding: 5px;">pass</td> <td style="padding: 5px;">fail</td> <td style="padding: 5px;">clear</td> </tr> <tr> <td style="padding: 5px;">pass</td> <td style="padding: 5px;">pass</td> <td style="padding: 5px;">fail</td> <td style="padding: 5px;">fail</td> </tr> <tr> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;"><input type="checkbox"/></td> </tr> </table>	clear	pass	fail	clear	pass	pass	fail	fail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
2. Identification and use of information gathered <ul style="list-style-type: none"> check information is correct with patient able to interpret history able to create a problem list 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">clear</td> <td style="padding: 5px;">pass</td> <td style="padding: 5px;">fail</td> <td style="padding: 5px;">clear</td> </tr> <tr> <td style="padding: 5px;">pass</td> <td style="padding: 5px;">pass</td> <td style="padding: 5px;">fail</td> <td style="padding: 5px;">fail</td> </tr> <tr> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;"><input type="checkbox"/></td> </tr> </table>	clear	pass	fail	clear	pass	pass	fail	fail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. Discussion related to the case <ul style="list-style-type: none"> able to discuss the implications of the patient's problems able to discuss strategy for solving the problem 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">clear</td> <td style="padding: 5px;">pass</td> <td style="padding: 5px;">fail</td> <td style="padding: 5px;">clear</td> </tr> <tr> <td style="padding: 5px;">pass</td> <td style="padding: 5px;">pass</td> <td style="padding: 5px;">fail</td> <td style="padding: 5px;">fail</td> </tr> <tr> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;"><input type="checkbox"/></td> </tr> </table>	clear	pass	fail	clear	pass	pass	fail	fail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Now record your overall judgement of the candidate's performance taking into account the above: please grade as clear pass/pass/fail/ clear fail, (a fail or clear fail grade must be accompanied by clearly written explanatory comments).

Counselling Recommended	<input type="checkbox"/>
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COMMENTS (PLEASE PRINT)	overall judgement												
<p>please continue in the unshaded area overleaf in necessary</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">clear</td> <td style="padding: 5px;">pass</td> <td style="padding: 5px;">fail</td> <td style="padding: 5px;">clear</td> </tr> <tr> <td style="padding: 5px;">pass</td> <td style="padding: 5px;">pass</td> <td style="padding: 5px;">fail</td> <td style="padding: 5px;">fail</td> </tr> <tr> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;"><input type="checkbox"/></td> </tr> </table>	clear	pass	fail	clear	pass	pass	fail	fail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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